



AMITY
GLOBAL SCHOOL
NOIDA



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IB Mission statement:

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

(From IB Website)



Amity Global School, Noida Mission statement:

Our mission is to nurture young minds through a sound educational program which is sensitive to the multicultural ethos, so as to create caring and socially responsible individuals. The school promotes and ensures that each student has ample opportunities to be an impressive communicator, a keen inquirer, and one who enhances his or her academic, social and sporting skills, thereby developing into a well-balanced personality.



IB Learner Profile:

Inquirers: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers: We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Open-Minded: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-Takers: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced: We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Communicators: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Reflective: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Purpose:

- To maintain concurrency between the objectives of school and potential of the student.
- Implement a non-discriminatory and transparent process.
- Set a standard so that families of our students have similar core values
- Compliance of local laws and norms.

Admission Process:

Pre-Admission Procedure (Early Year 1 To A Level/IBDP)

Step 1



Complete the online Application Form / Contact the Admissions Team

Step 2



Scheduling of a play-date and/or assessment

Step 3



School Tour and Interaction with the Principal and Primary program coordinator.

Step 4



The Admissions Department will write to you with the outcome of your application and Fee payment

Post Admission Procedures

Once the student secures the admission, parents/guardians are required to deposit the fees and submit the following documents.

- Original transfer certificate (International students will be required to provide a letter from the principal of the last institution attended stating the bonafide of the student along with the report of the last examination taken).
- Photocopy of the Passport (Mandatory for international students).
- Once the fee and documents are submitted, guardians will receive a confirmation mail from the school. This email will include a guide to further formalities including the fee deposit procedure.
- After the admission formalities have been completed and fees have been paid the parents/guardian will receive a welcome mail from the coordinator with details of classes and book procurement etc.
- Parents/Guardians shall be responsible for informing the school about the joining date of their ward.
- The student has to be dropped off at the school by the parent/guardian on the first day.
- Parents/Guardians and the student need to sign the school Code of Conduct
- In the case of students with special needs a Special Needs Undertaking needs to be signed by the parents/guardian.
- For any further query, guardians can contact the school front desk.

SUBJECT CHOICES:

After securing admission in middle school, students are expected to study the compulsory subjects offered in the school which are English as a first language, Hindi, French, Science, Mathematics, Social Sciences and ICT. However, the level of a third language is decided based on the student's prior knowledge of the language.

For IGCSE/A Levels/IBDP students and parents are requested to indicate their subject preferences by completing the subject choice form. The school does not guarantee that students will get all the chosen subjects.

Students go through detailed counseling sessions with the Cambridge program coordinator, school career counselor, and specialist career counselor associated with the school for choosing subjects for A Level courses depending upon their interest and university requirements.

SPECIAL EDUCATION NEEDS:

As per our Admission policy for SEN Students, we ensure that in case a child needs any special care or any specific need, it must be mentioned at the time of admission. (Written information clearly supplied in the admission forms).

In a situation where the School feels unable to provide or make available any specialist help required due to a lack of resources parents/guardians would be immediately informed.

If a student is applying for admission and has already been identified as having special educational needs, any results of prior testing and/ or existing Individual Education Plans (IEPs) need to be provided to the Admissions Office with the application. Applications will not be processed until all supporting documentation has been submitted and the school can make an informed decision as to whether it can meet the student's needs or not. Submit previous academic records (if applicable).

TRANSFER STUDENTS:

The school accepts students who started the A level, IGCSE, Cambridge middle years at other schools, only on the condition that the subjects they studied in their previous school are currently being offered by Amity Global School, Noida. However, transfer students need to submit reports and/or a letter from their previous school which confirms that he/she was pursuing a particular program.

LANGUAGE PROFILE:

A language profiling of the students is done, and teachers of all subjects are made to understand their role in supporting student language development. As AGSN as a school fully understands and supports the needs of students for whom the language of instruction in the school is not their best or first language.

SCHOLARSHIP POLICY:

AGSN offers Scholarships to meritorious students*. The division is as follows, (Only for Grade 6 onwards based on the entrance exam of the school)

80%-85%	10% Annual tuition fee
85%-95%	15% Annual tuition fee
96%-100%	20% Annual tuition fee

*Subject to change as per management discretion.

REVIEW AND IMPLEMENTATION OF ADMISSION POLICY:

The policy shall be reviewed yearly or as per requirement by Principal, Coordinators and Head of Departments.

UNDERTAKING BY THE PARENTS

I/we..... (parents/guardian) of
..... studying in class in Amity Global School, Noida
..... hereby undertake to abide by the rules and regulations of the
school in true spirit.

- I/ we shall pay the school fees without delay, meeting the deadlines every term.
- I/we shall always cooperate with any kind of change in school rules, school routine, fee structure or directions issued by the school authority from time to time.
- I/ we shall be courteous towards the Head of School, teachers and other staff members at all times.
- I/we shall not indulge in any malpractice or any other activity through social media or otherwise, which will damage the reputation of the school in any manner.
- I/we shall not object to any personal/ general counselling provided to my ward during the period of his/her stay in the school.
- I/we shall take full responsibility of my ward's actions in case of indiscipline, misbehavior towards other children or teachers, causing damage to school property or flouting school rules. I shall readily compensate you for the same and agree to face the consequences thereof.

Signature of Mother:

Dated:

Signature of Father/Guardian:

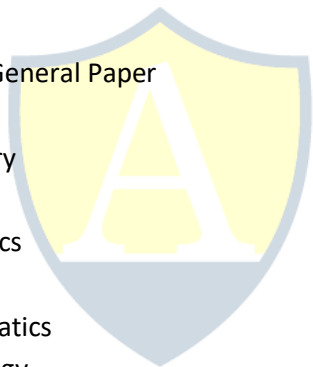
Annex 2: The list of subjects currently offered in the IGCSE:

English as a first language
Hindi as a second language/French as a Foreign language
Mathematics
ICT
Physics/Economics
Chemistry/Business Studies
Biology/ Geography/ Art and Design/Combined science

Students are expected to take at least one subject from each group and a total of 7 subjects. (Although, to study in India a minimum of 5 subjects is the requirement). English and Mathematics are made mandatory in the school.

A Level students need to study 3 to 4 A level subjects and 1AS English. The following subjects are offered at AGSN

English General Paper
Physics
Chemistry
Biology
Economics
Business
Mathematics
Psychology
Hindi
Geography
Art and Design



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Students go through detailed counselling session with the Cambridge programme coordinator, school career counsellor and specialist career counsellor associated with the school for choosing subjects for A Level courses depending upon their interest and university requirements.

Annex 3: List of proposed subjects for IBDP upon Authorization:

The subjects being offered in various groups at Higher and Standard Level are:

Group 1 – Studies in Language and Literature: English Language and Literature and Hindi Literature

Group 2 – Language acquisition: English B, Hindi B and French abinitio

Group 3 – Individuals and societies: Business Management, Economics, ITGS and Psychology.

Group 4 – Sciences: Biology, Chemistry, Physics and Environmental Systems and Societies

Group 5 – Mathematical analysis and approaches and Mathematical application and interpretation

Group 6 – Arts: Visual Arts

Students choose one subject from each group. In case a student does not want to do Group 6 subject then s/he can choose a second subject from group 3 or group 4. For Diploma Programme students need 6 subjects – 3 Higher Level and 3 Standard Level.

Apart from this students will also fulfil completion of the CORE aspects – Theory of Knowledge (TOK), Extended Essay (EE) and Creativity, Activity and Service (CAS) in order to acquire the Diploma.

Students go through detailed counselling session with Diploma Programme Coordinator, school Career Counsellor and Head – Amity Career Counselling & Guidance Cell associated with the school for choosing subjects depending upon their interest and university requirements.



AMITY GLOBAL SCHOOL, NOIDA

I _____ S/D/O _____ would like to opt for the following subjects for my IGCSE/A Level course for the session 2020 - 2021.

The list of my subjects would be

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

(Student's Signature)

(Parent's Signature)

(Home Room Teacher's Signature)

(Coordinator's Signature)